

Friday	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
27/03	FLS	G	FSL	FSL	G	ESL	FSL	FLS	FSL	Español	Deutsch	Deutsch	ML/LV	ML/LV	FSL / FLS	FSL / FLS
A 10h – 10h50	Exploiter la chanson en enseignement du FLS Garnier TV5 7-12/PS	iPadding Sixth Graders to Impact Language Learning Rocca / k12 Teaching the New FSL Curriculum Using Technological Tips and Tricks 7-12 Lafrance	Bridging the Gap between Theory and Practice: Action Oriented Tasks in FSL Kruihof / Backewich K6	Only speaking in French? It CAN be done! Capa K6	Language for Travel -- An Exciting Secondary Language Survey Course McFayden 12/PS	Collaborating across Languages: Using Language Learners' Linguistic Repertoire in EAL Classrooms Galante K6 Promoting Learner Autonomy through Storytelling Azizi G	Let us Help You Bring Your Core French Classroom to Life! Chan / Peck K12	Langue française et diversité linguistique en Algérie Bessai G Analyse socio-linguistique de l'apprenant igbophone du français langue étrangère Nkoro PS	The Influence of the CEFR on FSL Teaching Methodologies in Primary and Secondary Schools in BC and on the Preparation for the DELF Buchanan 7-12/PS Reforming Languages Education: an Australian success story Mercader G	La escritura cooperativa en el aula de español como lengua extranjera Dominguez-Miguela K12/G	Zur Spezifik der Entwicklung der plurilingualen Kompetenz im Feld von institutioneller Mehrsprachigkeit Astvatsatryan G Deutsch Lehren Lernen: Das neue Fort- und Weiterbildungsprogramm des Goethe-Instituts für Deutschlehrkräfte Erfahrungen aus der Tschechischen Republik Nalepova G	Gut geplant ist halb unterrichtet Teil I Ledwig / Kugler G	The Muslim Mind: Embracing Inclusion in Today's Classroom Choudhary / Choudhary G	Let's Cultivate Cultural Sensitivity! Tanaka J/G	Apprendre à agir et à parler: le rôle de la justice sociale dans l'apprentissage de français Paniccia K12	De l'intra à l'interculturel dans l'acquisition de la compétence argumentative Ngo G La gestion de la diversité linguistique et culturelle à l'école maternelle en France : l'accueil des enfants allophones Carol K6
B 11h – 11h50	T'enseignes-tu? : une expérience collaborative entre enseignants Mézange / Guzman G	Language Education and Education of Language Muuripeal G From Culture to Interculturality: Changes in Perspectives & Practice Van Houten G	Social Media and Web 2.0 tools in the FSL Class Duckworth K12	Learning to Code across the Curriculum Boulanger K6	Establish a Successful Partnership with France through Shared Projects Doell / Boisvert K12	Metacognition and Learner Autonomy Hellal PS The Role of the e-Tutors in Promoting Distance Learners' Autonomy Halabi PS	Where Do I Find Affordable Resources to Support the CEFR? How Can I Adapt the Resources I already Have? Sivyer / Kelly Poster Pals K12	Inspiring a Passion for French Lamothe 7-12 Plus de 3000 livres disponibles en un seul clic ! Grzybowska K12	Put the "U" in iTunes U Benzenati 7-12	Cómo desarrollar las competencias orales mediante actividades que motiven a los estudiantes en la clase de español Valdes K12/G	Das kognitiv-interpretative Model des kommunikativen Verhaltens im DaF- Unterricht an der Universität Furmanowa G Die Anwendung der Online-Lernplattform "Letras 2.0" in einem DaF-Graduation-skurs: Reflexionen und Perspektive Vaz Ferreira G	Gut geplant ist halb unterrichtet Teil II Ledwig / Kugler G	Integrated Inquiry Learning - Case Swedish for Tourism Wallenius PS/G Case Studies on Learning Trajectories of Successful Language Learners in a Foreign Language Setting Yoshida PS/G	Inspiring Students with Drama! Saito / Tanaka J/G	Developing Action-Oriented Tasks for Primary and Junior Core French Gauthier, H. K6	Connexions: Meaningful Differentiation for Grade 9 Core FSL, Academic and Applied Arnett / Mady Pearson
Legend / Légende K6 = elementary / primaire PS = Postsecondary / postsecondaire ML/LV = Modern Languages / Langues vivantes 7-12 = high school / secondaire G = general (for everyone) / général (pour tous) K12 = elementary / primaire & high school / secondaire J = Japanese / japonais F = Français E = English FSL = French as a Second Language ESL = English as a Second language																

Lunch & Language Lessons																
C 1h30 – 2h20	L'approche actionnelle: de la théorie à la pratique. « La chanson québécoise » Beaudin 7-12/PS	Language Education and Languages of Education Odé G Chetti Malay Language Binti Hamzah G	Toolkits for French: Language Learning Strategies Gauthier, M. 7-12	A New Resource for Grade 9 Core French? Tu parles! Hendry RK Publishing 7-12	Mobile Applications for Motivation and Engagement in Language Learning Marcel G	The Canadian Language Portfolio for Teachers Lacroix / Turnbull All	Engaging your Core French Students Kukhta-Jackson 7-12	La compétence d'interaction dans l'évaluation de l'oral : étude en FLE chez les apprenants débutants Xu G L'approche actionnelle et l'enseignement par tâches dans les cours universitaires de FLS Danciu PS	Teaching to Learn: Advancing your own development as a language teacher through mentoring others Muhling K12 Teachers Helping Parents Tryon G	Using AIM to Teach Spanish Simsilevich K12	Musik in Deutschland - Deutschland in Musik In der Stroth K12	Deutsch als Fremdsprache für MINT-Fächer Esa / Cothrun PS	Bridging Frameworks: The ACTFL CEFR Collaboration Swender G Reading Proficiency for Higher Education: The ACTFL Framework in Dialog with the CEFR Tschirner G	Exploration and Implementation of CEFR-Based Framework for Course Design for Adult Learners Kurasawa J/PS/G Collaborative Teacher & Teacher Trainer Development Shirakawa / Akai J/PS/G	Le podcast, un outil favorisant les compétences orales en FLE Sancler Gomez PS Théâtre-croisée des langues et des cultures: une expérience originale de collaboration culturelle Schmidt 7-12	13h00 CECML Symposium The ECML from a Canadian Perspective Hamel / Lamb / Breslin 13h30 The Maledive project Lamarre/Prasad G Language descriptors for migrant and minority learners' success in compulsory education Kristmanson G 14h30 Diffuser le CARAP au Canada Ambrosio/ Moore G 15h30 Potentiel des apports plurilingues et transnationaux dans les contextes professionnels et d'apprentissage Piccardo / Carr G
D 2h30 – 3h20	Ressources inspirées du CECR pour le secondaire Trépanier 7-12	Building Support for Language Education: It's Everybody's Business! Abbott G Engaging Parents & Students and Supporting Educators Gormley K12/G	Inspiring Inclusive Practices in FSL Hoerath K12	Generating Change in the Classroom Cunningham G Leadership in Languages: Ensuring High-Quality and Excellent Second Language Programs Beaudoin G	Teaching Revolution Price G	Gossiping as a Teaching Alternative Method to Reduce Anxiety and to Improve Speaking Skills in EFL Students Parada G Issues in Assessing Small Group Oral Interaction Lingley PS	Exciting and Engaging New French Resources to Support Lifelong Language Learning (K-8) Turcotte CEC	Vive les vidéos dans la classe inversée! Thibault K12	Go Digital! Supporting FSL through Digital Resources Beaulieu / Bill / Hanna K12	Le programme d'espagnol langue tierce au Québec: Vers une intégration du CECRL? Aclair / PS/G Le fonctionnement énonciatif du lexique verbal: stratégies d'enseignement et développement des compétences métacognitives Romero / PS	"Thema Sport" als kreativer Impuls im DaF-Unterricht Tabakova G	Flipping Roles: Students as Teachers in Interactive Learning Environments Stollhans / Poetzsch PS/G Lernen durch Lehren Kirs K12/G	Metacognition and Learner Autonomy: The "Learning by Doing" Approach to Higher Education Language Teaching Di Pardo / PS Using the CEFR in Language Teacher Education: A Focus on Portfolios Arnott / Vignola PS	Implementing Electronic Portfolios to Enhance EFL Writing Skills in an Indonesian Context Warni PS/G Moraic Linguistic Rhythm in Music Katada K12	Développer l'oral: Dis-moi pourquoi? Burke / Foisy K12	
E 3h30 – 4h20	Exploiter un contenu culturel, oui mais... par l'entremise d'activités interactives. Dessureault 7-12/PS	Want to Hang Out? How Google Apps Transformed How Language Teachers Connect and Learn De Abreu G	Implementation of the Action-Oriented Approach: Technology, Cultural Awareness and Authentic Communicative Activities Rubino / Umbrello / Santeramo / Singh / Fenuta 7-12	Let them Speak: Strategies that Maximize Student Talk Time in the FSL Classroom Beatrice-Gojsic / Knezevic K12	They're Actually Speaking in the L2! Abbey 7-12	Challenges of the B.A. in Language Teaching Curriculum at Universidad del Tolima in the Implementation of a Task-based Approach Camacho G An Action-Oriented Approach to Language Teaching Wernicke PS	Taking the Pulse of FSL across Canada Lapkin / Arnott G Intensive French in Calgary: Implications for FSL and Late French Immersion Mueller G	Echo pour l'Amérique du Nord, une méthode spécialement conçue pour l'Amérique du Nord et centrée sur les réalités nord-américaines Patuano 7-12 CLE International	Music and Movement in SL Teaching - Children Rose K6	Implementing Collaborative Internet-based Project Work in the Language Classroom Vazquez Mariño PS	Reinhard Mey - ein Lied für alle Fälle Pietzsch G	Projektarbeit IM DaF-Unterricht Pérez G	"I don't know what you're saying, Mummy!" – Plurilingual Families in a Monolingual Environment Little / K12 Promoting Plurilingual and Pluricultural Competences in L2 Classrooms: Making space for Learners' Own Languages, Culture and Traditions L'Enfant / G	Using Poetry in the ESL Classroom Parks 7-12	Live Focus Group and New Core FSL Resources for Grades 7 and 8 from Pearson Canada! Rees / Crandall Pearson	

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F 10h – 10h50	Comment développer la littérature critique chez les élèves de la 9e à la 11e année Lévesque 7-12 Chenelière	Getting the Boys Back in Class: Re-evaluating Pedagogical Methodologies in Canadian FSL Programs Treice G Autism Students Finding Success in FSL Classrooms: An Inclusive Teacher's Journey in Creating a Successful and Compassionate Learning Environment for All Hay	How the CEFR and the DELF are Reshaping FSL Culture in Ontario Cousineau K12	Oral Language Development, with iPads, in the Core French Class Bouillon / Quin K12	Flipping for French! Nash / Shipton K12	Providing ESL Courseware Anytime Anywhere Anyplace Harper 7/12 Camp Merveille - A Journey in Inquiry-based Learning Humber / Bissonnette K6	Wire Your French Classroom for Success with CEC's Unique Technology! George / Brezina K12 CEC	Stimuler la motivation et l'engagement dans les cours de FLS : les nouvelles technologies comme outils de création et de collaboration Anthony / Fenoglio PS/G Apprendre à lire avec plaisir Guedova PS/G	Designing Differentiation for Second Language Learners Arnett K12	Introduction to Teaching Proficiency through Reading and Story-telling Metcalf 7-12	Fachunterricht in der Fremdsprache: ein Methodenhandbuch zur Lehreraus- und fortbildung Geiger-Jaillet G	Is that Really Funny? Humor in North America and Germany ... and in Language Classes Broeckelmann G	Notes from the Jungle - A Review of Using Customized Game-Based Learning in a Real Classroom Gibson / Ramesh K6	La classe inversée dans l'éducation postsecondaire: mes expériences, succès et défis comme professeure d'ALS Auger PS	Mediation and Second Language Learning Piccardo / North 7-12/PS	Connecting, Communicating and Collaborating: Using Video Chat and the CEFR to Get your Students Talking Robertson / Wilson 7-12
G 11h– 11h50	Une enquête en FLS Feghali K6	Beyond the Language: A Content and Language Integrated Language Approach in Daycares Ortega K6/G Pluralistic Approaches at Preschool: Developing Children's Communicative Skills through Plurilingualism Coelho K6/G	The Affordances of Twitter in Language Learning Johnson 7-12	Action-Oriented Tasks Aubin / Bellemare-Perron K6	Autonomy in Action: Supporting Learners as Owners of their Own Learning Kristmanson / Lafargue 7-12	A Dozen Ways of Using Songs Gulliver K12	Exploring the Use of Language Portfolios in FSL Classrooms Hermans-Nymark G	CECR: passer de la théorie à la pratique Morin 7-12	Rigodon... Célébrons! The culture of French North America for the classroom Haddad K12 Rigodon	Interdisciplinary Studies: Redefining the Teaching of International Languages Silva S. 7-12	Ein Vierteljahrhundert danach: Ist die deutsche Einheit noch ein Thema für junge Deutschlerner? Petermann PS/G	Blended Learning in German Language Lessons in Italy – A Real Added Value? Pugliese G The Interaction between Grammar, Prosody and 'World Knowledge' as a Strategy for a better Learning of the German as a Foreign Language Winkler / Pergoraro G	Daily 5 Al-Hallis / Gauthier Black K6	Supporting Reading Comprehension, Metacognition, and Theory of Mind in Emergent Readers and L2 Learners through a Wordless Literature Handbook Quintiliani K6/G Making Language Learning and Metacognitive Thinking Visible With the Use of Mobile Technologies Pellerin G	Screening Languages: Courts-métrages in the Foreign Languages Classroom Lawes / Carpenter 7-12/G	Across Languages in Immersion: Maintaining Focus on French while Promoting Connections to other Languages Thomas K6

11h50 – 1h00 Lunch & Language Lessons																
H 1h00– 1h50	L'exploitation didactique de séquences vidéo numériques dans l'enseignement du FLE. Méthodologie des cours en ligne: dimensions linguistique et culturelle Berger 712/PS	Virtual International Exchange Program: An Authentic Approach to Language Learning Markslag / G Using eTandems most effectively: Results from LinguaeLive.ca international learners' surveys Takasaki / G	A Cross-Curricular Approach in French Immersion Robertson K6	Getting REAL and AUTHENTIC in the French Classroom Langlois K12 Étienne	Geopolitical Changes in Europe and Foreign Language Teaching: the Case of Hungarian Higher Education Czeller / G Policy in Practice: Ethnography of Language Policy in a Multilingual Context Khan / G	The Advantages of Using L1 and L2 in the L2 Classroom and Possible Implications Lacroix / Howden / Coelho / Lau Roundtable G	Une bonne transition pour moins d'attrition Brun del Re / Gour G To Continue or Discontinue? Studying Student Motivation and Attrition in Core FSL in Ontario Arnot / Romero / Fairbrother G	Odé <i>Voices from the Tundra</i> Film screening; the film-maker will be present to make commentaries and to answer questions	Using iPads/ Cell Phones in the FSL Classroom Bass K12	Second Language Teaching Revisited: the Neurolinguistic Approach (NLA) Netten / Germain / G Evaluation of the NLA for FSL with First- and Second-year University-level Chinese Students Germain / Liang PS/G Improving Oral Proficiency of Adult Learners of Spanish as a Foreign Language through the Neurolinguistic Approach (NLA) Payeras / Guillén PS/G	Das die wird der? (Teacher Collaboration to Improve Student Success) Schünemann G	Deutsch im Konzert der Fremdsprachen in Brasilien: Die Rolle von ABraPA in der Sprachenpolitik De Carvalho / Richter / G Derzeitige Trends im tschechischen Bildungssystem mit Akzent auf der Fortbildung von Grundschullehrkräften Müllerová / G	Up, up, and away: Exploring the Impacts of a Short-term International Teaching Practicum in Hong Kong Chow / Riches PS/G Critical Dialogues: Exploring the Nature of becoming a Language Teacher through a Virtual Learning Environment Samacá PS/G Minoritized Linguistic and Cultural Identities in South Korea Song PS/G	BCATML iPad Inquiry Project: Bringing iPads to the Language Teachers of British Columbia Griffith-Zahner / Lavrenic K12	CCERBAL Symposium Clés technologiques de la réussite en immersion Knoerr / Weinberg G	CCERBAL Symposium Working together to understand each other: la culture des autres, grâce aux autres Thibault / Ambrosio / Janzen G
Break 1:50 – 2:30		Smart Educational Autonomy through Language Learning (SEAGULL) - Program and Projects Thomas / Grashoff / G			Foreign Language Teaching Policy in Estonia: Advances and Concerns Peterson / Tender G											
I 2h30– 3h20	Simulation Globale Bakoucheva K12	Cross-language Teacher Collaboration: Promoting Student Identities as Emergent Bilinguals and Agents of Social Change Chu Lau / Kreuger / Jubysmith / Desbiens / G Fostering Cross-Cultural Understanding and Multilingualism in Future Classrooms: Experiences of Language Teacher Candidates in an International Internship Culligan / Kristmanson / G	Using QR Codes Motivate Students Lisi K12	Classroom Management-Strategies to Maximize Student Engagement Galea K12	Assessment to Inform Instruction Sandrock G	A Portuguese, a Mexican and a Canadian Walk into a Class... and Create a Learning Community across Borders with Digital Tools Dougherty / Coelho / Alvarado PS/G Blogs for Tandem Language Learning Murray PS/G	Connecting Language and Culture in the FSL Classroom Richard 7-12	Integration of Métis and First Nations culture within the Core FSL program Ravindran K6	Action-oriented Tasks: Theory into Practice Hunter / Piccardo K12	Information Technologies in the Teaching Processes Gotsiridze / Imnadze / Jagodnishvili PS/G Electric Mail in Teaching the Epistolary Genre Gotsiridze / Dolidze / Kajaia PS/G	Multimedialität im Deutschunterricht Anyidoho G	Modern Language Teacher Research - Making CPD Sustainable Eberhardt K12/PS Applying the Frame of Critical Literacy to L2 Reading Practices in the Digital Age Anwaruddin G	Prototyping Dual-Delivery Arabic at the High-School Level Eaton / Perera Pérez 7-12/G Autonomous Learning via Internet at Universities in China Wei PS/G	Adapting Levels in Content-based French Classes to Serve Your Students' Language Needs Gacich 7-12/PS	2:20-3:30 Measuring what counts? Classroom implications for assessment of interactional competence and for self-assessment Buchanan / Hall / Hope / Jezak G	2:20-3:30 Grammaire, technologie et écriture: A Synced Approach Dansereau / Movassat / Hamel / Slavkov G

